

THE

WIZARD

OF

OZ



# THE WIZARD OF OZ

## Synopsis

“Here comes the twister! Where is Dorothy? Get to the cellar, fast!” A wonderful adventure is coming to The Children’s Theatre of Cincinnati and it will take us to a place like no other! Our destination will be to see the Great Oz. We will discover that there really is no place like home.

Overcome by the mighty winds of a cyclone, Dorothy, a young Kansas girl, and her dog Toto, find themselves in magical Munchkin Land. Unfortunately, they land right on top of the Wicked Witch of the East... and this is not good! All Dorothy wants to do is to go home to Kansas but she must find the Great Oz to make that happen. As she and Toto head down the yellow brick road to find the Wizard, they meet some new friends who each have a wish that they hope Great Oz can grant for them. A scrawny scarecrow needs a brain, a rusty tin man needs a heart, and a cowardly lion needs courage.

Of course, life is not always easy-lions and tigers and bears, oh my! Along the way, the Wicked Witch of the West and her flying monkeys try to get rid of these four intruders and claim Dorothy’s ruby red slippers which will give her the power over all of Oz! But with the help of Glinda, the Good Witch of the North, and the awareness that they already possess the qualities they are looking for all along, success soon comes to them all.

Where else but in this famous story can you find characters with such determination? You never know what lies over the rainbow...Enjoy!



## The Wizard of Oz

In The Children's Theatre of Cincinnati's production of *The Wizard of Oz*, Dorothy's house is carried over the rainbow to the Land of Oz. There she meets a host of interesting companions who help her find her way back home to Kansas.

In this activity, students will assess the different physical properties and attributes of a variety of items relating to *The Wizard of Oz* and its characters.

### MATERIALS NEEDED

- Objects relating to characters in *The Wizard of Oz* like ruby slippers (glitter), straw, fur, tin (foil), etc.
- Prisms, mirrors, water, and flashlights to explore the attributes and phenomena of rainbows.
- Tornado in a bottle.  
(<http://www.stevespanglerscience.com/experiment/0000056>)

### ACTIVITY

1. Introduce/review the terms "attribute" and "trait" through emphasis and example of highlighting personal attributes of the students (i.e. eye color, hair color, age, height, color of clothing, etc.)
2. Facilitate class discussion to address attributes/traits of the characters in the story of *The Wizard of Oz* in regards to both personality and physical characteristics.
3. Explain to students their opportunity to visit three learning stations in small groups to explore the physical attributes of objects and phenomena such as straw, tin, fur, rainbows, and tornados. (Students will explore and observe how these things look, feel, move, and their physical makeup, etc.)
  - a. Station suggestions:
    - i. Hands-on observation of the physical properties of multiple objects to explore and record observations of texture, shape, color, etc.
    - ii. Hands-on experimentation and recorded observation of lights, rays, bending and separating for the creation of a rainbow.
    - iii. Hands-on experimentation and recorded observation of a simulated tornado.
4. Once rotations are complete, facilitate discussion of students' observations.  
Question prompt: How are the materials different physically? What do you think the reasons are for the differences? Are some differences better or more important than others? Is there reason to think in a similar way about characters in a story or play? Would it be better for characters to act or be the same?
5. Instruct students to write or draw to summarize what they saw, experienced, and discussed.

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T G Q C I J D G C O B A F C Y O B R V A  
H C E R V G R M T X M S K H T G R V W S  
E U T M T D L U Y V M G T O X L F S U A  
G J O V E O A E B H Z O T Y Z I J N K X  
R S T Z C L V O C Y R T P H K N I I W S  
E K J Q W R S O R O S S U U G D A K Y U  
A T O R N A D O D K J L N O D A Q H N K  
T S E W E H T F O H C T I W D E K C I W  
O Y N A M N I T T C M I A P B E L N Q Q  
Z E K C I T S M O O R B R J P E A U Z D  
P K M L O H Z M Z J V B B B H E I M N A  
X N W R V H Q Z S N M B A E W G R Q U K  
N O W O O B W C Z L W R N C V O Q S N J  
F M O C R A B A P J J R X Q O T L S Y Q  
F G W K Z C U Q R Y Y Q Y E H U R L F Q  
Z N L D V N E U E U Q F J Z X Y R A E X  
T I H O T A I R B A L L O O N Z Y A E Y  
O Y D E X C K O A V D H E O O M O P G H  
Z L M W L I O N U C E U B M Q A Z J D E  
E F R Y N V H L L E S G Z T Q X D E E G

AUNT EM  
BRAIN  
BROOMSTICK  
COURAGE  
DOROTHY  
FLYING MONKEYS

GLINDA  
HEART  
HOT AIR BALLOON  
LION  
MUNCHKINS  
RUBY SLIPPERS

SCARECROW  
THE GREAT OZ  
TIN MAN  
TORNADO  
TOTO  
UNCLE HENRY

WICKED WITCH OF  
THE WEST  
YELLOW BRICK  
ROAD

THE WIZARD OF OZ:

(ANSWER KEY)

T	+	+	+	+	+	+	+	+	+	+	+	+	+	+	Y	O	+	+	+	+		
H	+	+	+	+	+	R	+	+	+	+	+	+	+	+	H	T	G	+	+	+	+	
E	+	+	+	+	+	D	+	U	+	+	+	+	+	+	T	O	+	L	+	S	+	+
G	+	+	+	+	+	A	+	B	+	+	+	+	+	+	O	+	+	I	+	N	+	+
R	+	+	+	+	+	+	+	O	+	Y	R	+	+	+	+	+	+	N	+	I	+	+
E	+	+	+	+	+	+	+	+	+	R	O	S	+	+	+	+	+	D	+	K	+	U
A	T	O	R	N	A	D	O	D	K	+	L	N	+	+	A	+	H	N	+	+	+	
T	S	E	W	E	H	T	F	O	H	C	T	I	W	D	E	K	C	I	W	+	+	
O	Y	N	A	M	N	I	T	+	+	+	+	I	A	P	+	+	L	N	+	+	+	
Z	E	K	C	I	T	S	M	O	O	R	B	R	+	P	E	+	U	+	+	+	+	
+	K	+	+	+	+	+	+	+	+	+	+	+	B	B	H	E	+	M	+	+	+	
+	N	W	+	+	+	+	+	+	+	+	+	+	+	+	E	W	+	R	+	+	+	
+	O	+	O	+	+	+	+	+	+	+	+	+	+	N	C	+	O	+	S	+	+	
+	M	+	+	R	+	+	A	+	+	+	+	+	+	R	+	+	O	T	L	+	+	
+	G	+	+	+	C	U	+	+	+	+	+	+	+	+	+	+	+	U	R	L	+	+
+	N	+	+	+	N	E	+	+	+	+	+	+	+	+	+	+	+	+	R	A	E	+
+	I	H	O	T	A	I	R	B	A	L	L	O	O	N	+	+	A	E	Y	+	+	
+	Y	+	E	+	+	+	+	+	A	+	+	+	+	+	+	+	+	+	+	G	H	+
+	L	M	+	+	+	L	I	O	N	+	C	+	+	+	+	+	+	+	+	+	+	+
+	F	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+