



"It's a Hard-Knock Life!"

National Standard > Language Arts

- #3 Apply a wide range of strategies to comprehend, interpret, evaluate and appreciate text.

Kentucky: Language Arts > Literary Reading Standard

Literary Reading

RD-E-1.0.10

- Connect the content of a passage to student's lives and/or real world issues.

Ohio

Benchmark

Grades K-3

Literary Text

E. Identify the theme of a literary text.

Objective

Students will connect the qualities of friendship and explore the qualities of friendship in the classroom. A collection of texts will be used to support the friendship theme in literature.

Materials and Resources

- The Important Book
- Friendship Hand (attachment) & Interview (attachment)
- Rainbow Fish by Leo Lionni
- Swimmy by Leo Lionni
- Frog and Toad Are Friends by Arnold Lobel
- Let's Be Enemies by Janice May Udry
- Different Just Like Me by Lori Mitchell
- We All Sing With the Same Voice by Philip Miller and Sheppard Greene
- What a Wonderful World by George Weiss and Bob Thiele

Internet

- www.justlikeme.com
- www.tooter4kids.com (Go to friendship theme)

Activity 1

Teacher will:

- Introduce the qualities of friendship.
- Make a class list of what makes a good friend.
- Draw a name of a classmate.
- Using the Friendship Hand (attachment) write qualities of friendship of the person selected on each finger.
- Cut out the Friendship Hand.
- Create a wreath using the Friendship Hands of the class.
- Read Different Just Like Me. (Are friends your flowers in the garden of life?)
- Interview the student used for the Friendship Hand.
- Complete the Interview Sheet (See Attachment).
- Read The Important Book.

- Complete a paragraph on what you think is important in your life.
- Compile paragraphs from each student into a class book.

Objective

Students will write a description of a gift for Annie based on their understanding of the characteristics of Annie.

Activity 2

Teacher will:

- Read the following prompt to the class

If you could give a gift to Annie, what would it be? Think about Annie and what you know about her as you pick out a gift. Draw the gift and write a paragraph telling why you think she would like this gift. (Don't forget the gift tag!)

Assessment

Teacher will:

Assess the writing product.



Friendship Hand (For class wreath)

Trace your hand. Include a cuff at the base of your hand print. In the cuff write the name of your friend. On each finger write a quality that makes that person a friend.

A large, empty rectangular box with a thin black border occupies the lower half of the page. This box is intended for students to draw their hand print, including a cuff at the base, and to write the name of a friend and qualities of that friend.



Interviewer _____

Interviewee _____

1. What does a good friend mean to you?
2. How did you meet your friend?
3. How long have you been friends?
4. What do you do with your friend?
5. What do you think is the main problem in friendships?