

**Lesson: Citizenship, Grades 2-3**  
**Topic: Geographic Directions**



# Tom Sawyer's Treasure Hunt

## Introduction

Students will use direction indicators on a map to help guide Tom and Huck to River Joe's secret treasure.

## Learning Outcomes

### Ohio Standard -Geography

Students use knowledge of geographic locations, patterns and processes to show the interrelationship between the physical environment and human activity, and to explain the interactions that occur in an increasingly interdependent world.

### Ohio Outcomes

Read and interpret maps by using the map title, map key, direction indicator and symbols to answer questions about the local community.

## Materials

- Map of Cincinnati or Ohio
- Handout A (Map Directions and Compass Rose)
- Handout B (Map)
- Glue
- Scissors

## Vocabulary

- Compass Rose
- Map Key

## Lesson

### Orientation Activity

Pass out copies of a flat map of Cincinnati or Ohio. Next to the map, point out the compass rose and explain to the students that we often need to give directions so that people can understand where to go to get places. These directions are called North, South, East and West. Point to each direction on the compass rose and have students do the same on their own maps. Call out different directions in random order and have students point to that direction on their map. When students are comfortable with the directions, explain that they will use these directions to help find a River Joe's buried treasure.

### Learning Activity

Use the compass rose to give directions to Tom Sawyer and Huck Finn so that they can find River Joe's secret treasure. Review the compass rose and the direction indicators. Cut out the map directions. On the map have students walk along the road starting at Tom's house. In between each destination, they should paste the correct map direction to indicate which way they are traveling. Students continue to label their directions until they arrive at the buried treasure. Check work individually. If students finish their work early, they can create a new

map to their own buried treasure and write the directions to help others find the treasure. For advanced students, add diagonal map directions such as southwest, southeast, northwest, and northeast.

## **Evaluation and Follow-Up**

### Assessment Tools and Methods

Results of Handout B

## **Interdisciplinary Connections**

### Math

Use direction indicators in problem solving with puzzles and mazes.

### Language Arts

Write directions to a specific place, such as Kings Island or downtown Cincinnati.

# A Map of River Town Tom Sawyer



Tom's House



Town Square

Start Here!



Road from Town



Church



Cemetery



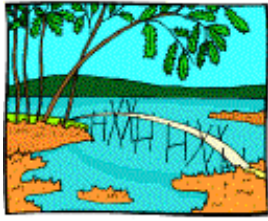
Steamboat



Cave



River



Swimming Hole



Island

Directions: Cut out the direction names. Paste the correct direction name on the black line that leads to the next step in finding the buried treasure.

Buried Treasure!!!

# A Map of River Town Tom Sawyer

Handout B

## Map Directions

<b>North</b>	<b>South</b>	<b>East</b>	<b>West</b>
<b>North</b>	<b>South</b>	<b>East</b>	<b>West</b>
<b>North</b>	<b>South</b>	<b>East</b>	<b>West</b>
<b>North</b>	<b>South</b>	<b>East</b>	<b>West</b>
<b>North</b>	<b>South</b>	<b>East</b>	<b>West</b>

## Compass Rose

