

State Outcomes

What Did Those Kids Do?

Ohio Learning Outcomes

Reading Process: Concepts of Print, Comprehension Strategies and Self-Monitoring Strategies

6 – Create and use graphic organizers, such as Venn diagrams and webs to demonstrate comprehension.

Reading Application: Literary Text

2 – Use concrete details from the text to describe characters and setting.

What Makes a Character a Character?

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Greedy Candy Grab

State Outcomes

Patterns, Functions and Algebra Standard

8. Identify and describe quantitative changes, especially those involving addition and subtraction.

Data Analysis and Probability Standard

1. Collect and organize data from an experiment, such as recording and classifying observations or measurements, in response to a question posed.
2. Draw and interpret picture graphs in which a symbol or picture represents more than one object.
4. Support a conclusion or prediction orally and in writing, using information in a table or graph.

Reading A Wonks Graph

State Outcomes

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Junk Food Junkies

Ohio Outcomes

Strand 1 – Nature of Science

Outcome 1 Create and/or use categories to organize a set of objects, organisms, or phenomena.

Strand 4 – Life Science

Outcome 16 Demonstrate an understanding of the basic needs of living things.

Outcome 19 Analyze and/or evaluate various nutritional plans for humans.

Chocolate Meltdown

Ohio Outcomes

Strand 1 - Nature of Science

Outcome 2 Select instruments, make observations, and/or organize observations of an event, object, or organism.

Outcome 3 Identify and/or compare the mass, dimensions, and volume of familiar objects in standard and/or nonstandard units.

Outcome 7 Identify and/or discuss the selection of resources and tools used for exploring scientific phenomena.

Outcome 8 Evaluate observations and measurements made by other persons.

Outcome 9 Demonstrate an understanding of safe use of materials and/or device in science activities.

Strand 2 - Physical Change

Outcome 11 Identify characteristics of a simple physical change.